

## POL Rubric -- Advanced Architecture -- Fall 2017

|                               | Completion   | Design Process  | Craft   | Presentation   |
|-------------------------------|--|---|---|--|
|                               | HOMA   | ESK3  | ESK1  | ESK4   |
| 4 -- Exceeds Expectations     | Group has <b>more than</b> the required number of high quality deliverables. | It is clear through the presentation of deliverables that the group has used the design process <b>multiple times</b> to continually improve this project. Most of the deliverables have been done more than once to ensure feedback has led to a new, <b>extremely well thought out</b> deliverable. | <b>Craft is excellent and shows that time was very well-used this semester and it exemplifies the capabilities of a second-year architecture student.</b> Scale is accurate when necessary, and those drawings without scale are proportionally drawn. Each component of the project was done with care.                      | Presentation is professional and group is in professional dress. Each group member has a role in the presentation and it is obvious that they are <i>extremely</i> familiar with their portion of the project. Students are also able to answer follow-up questions from panel members <b>and teacher and the entire presentation contains architectural language.</b> |
| 3 -- Meets Expectations       | Group has the required number of high quality deliverables.                  | It is clear through the presentation of deliverables that the group has used the design process to continually improve this project. Most of the deliverables have been done more than once to ensure feedback has led to a new, better deliverable.  | Craft is indicative of the amount of time and work that should have been put into this project over the course of the semester and that of a second-year architecture student. Scale is accurate when necessary, and those drawings without scale are proportionally drawn. Each component of the project was done with care. | Presentation is professional and group is in professional dress. Each group member has a role in the presentation and it is obvious that they are <i>extremely</i> familiar with their portion of the project. Students are also able to answer follow-up questions from panel members and teacher   |
| 2 -- Approaching Expectations | Group has less than the required number OR they are not of high quality.     | Items presented seem to have not gone through the design process. This means everything seems to have only been done once. Project is of low quality and students did not use time wisely throughout the semester.  | Craft is OK on some deliverables but overall the project seems to lack care. It seems the students did not utilize this time and they have not presented work that is any indication of their capabilities.   | Presentation is lacking professionalism and it is obvious that the group did not really dive into this design competition. There is very little explanation of process and students struggle to answer questions posed by teacher or panel.  |
| 1 -- Below Expectations       | Group has far less than required.  | There is so little work presented that the design process could not have been used in a significant way.  | Craft is poor OR there are so few deliverables it is impossible to evaluate craft.  | Presentation is unprofessional or simply does not contain anything of architectural substance.   |

| # of group members | Minimum # of deliverables |
|--------------------|---------------------------|
| 1                  | 4                         |
| 2                  | 5                         |
| 3                  | 6                         |
| 4                  | 7                         |
| 5                  | 8                         |
| 6                  | 9                         |