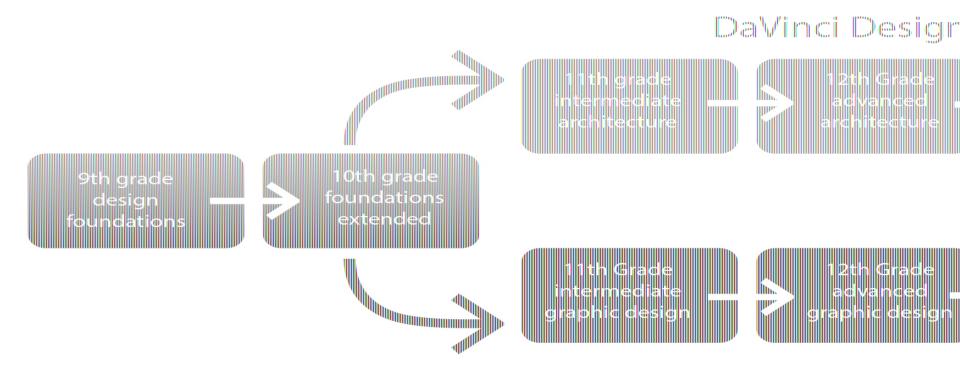
# Welcome to the Advanced Architecture with Ms. Gavagan

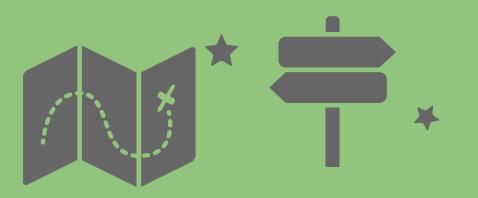
## Today's Agenda 50 minute class

- Welcome
- Keeping in touch
- Syllabus
- Materials
- Year Overview
- Classroom Expectations

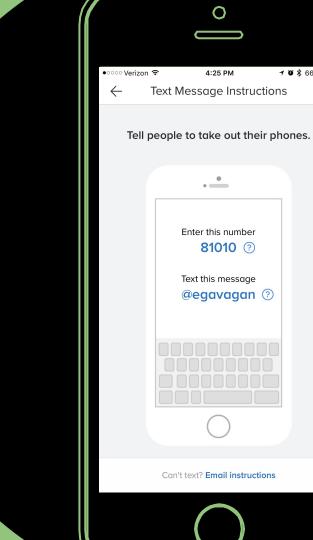


Can intentional design influence the way a person experiences space?

# HOW MUCH CAN ARCHITECTURE SHAPE ITS SURROUNDINGS?



# www.gavagan.weebly.com



1 🛛 岩 66% 🔳 )

#### Remind

Please sign up for Remind messages for this class. This is how I will send you necessary reminders and information.



Hello how are we supposed to do anything in this building and what's the deal with the move?

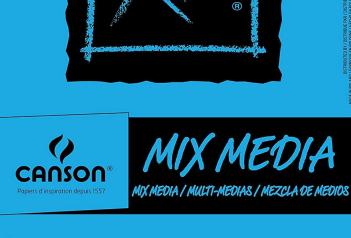


#### Let's read over the syllabus together.

Topics: **Course Description Course Goals** Grading **Field Trips Classroom Expectations** The rest of syllabus is covered in slide show

Sketch book Blank pages Approx 8.5 x 11

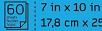
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Acrylic / Watercolor / Pen and Pencil Acrylique / Aquarelle / Stylo et Crayon Acrílico / Acuarela / Lápiz y Bolígrafo



98 lb 17,8 cm x 25,4 cm 160g



#### Architect's Scale NOT ENGINEERS SCALE

You want numbers like 1/16 and 3/16, NOT 1:250 or 1:500



#### Tacky Glue 4oz or bigger



#### X-Acto knife

#1 is most basic

#1 Craft Knife (make sure you get blades to match your knife)





#### X-Acto blades

Make sure they match your knife. Most knives will use #11 blades -this is preferred.

Pack of 40 pictured, you can also get pack of 100.



Building materials TBD

Chipboard Museum Board Foam Core Board (and other materials used at firms)

# Supplies should be stored in this room.

# All supplies should be purchased and in the classroom by Friday, 8/25

Fall Semester Portfolio Work **Design Competition until November** Model Building Grade Level Project **Spring Semester** Urban | Plan Final Thesis Project

Daily: warm-up sketching exercises 🛍 🚨 Weekly: critique pin-ups Tuesday/Thursday: Work time, Conferencing with Gavagan Friday:

Field trips, Arch history, Podcast

#### Office Hours (extra work time):

#### Wednesday Morning 8a - 9a Thursday Afternoon 4p - 5p

#### Classroom Expectations



The goal of the tracker is to quantify behavior. This number will be used to decide who goes on field trips, who gets first choice on project topics, etc.

#### Learning Env

Everyone wants to work in a place that is conducive to learning. Most rules simply are in place to make sure no one's learning is impeded.



#### **Class Entry**

Students will enter class, collect their behavior tracker, leave their phone, and have a seat to begin their sketch activity for the day.



#### **Class Exit**

Students will not leave the class until dismissed by group. This will ensure we are leaving a space better than we found it.



#### **Phone Use**

If students want to use phones during work time for music only, that will be allowed on an individual basis by teacher.



#### Criticism

Critiques are a very important part of this class. Please be prepared to give meaningful feedback as well as accept feedback.

# MISTAKES ARE PART OF LEARNING



# FAILURE IS NOT FATAL

# Let's get Right to Work:

## DESIGN COMPETITION

Six Design Competitions to choose from



07

03

#### Senior Housing Nov 13

#### Sports Facility End of Sem



Six Design Competitions to choose from



#### Futuristic City Nov 15



#### Shelter 48 Nov 11

